



Pacific Grove Unified School District

School Psychologist Evaluation Form

Evaluatee: _____	School: _____	Date: _____
Evaluator: _____	Grade/Subj: _____	
Check one: <input type="radio"/> Probationary 1 <input type="radio"/> Probationary 2 <input type="radio"/> Temporary <input type="radio"/> Permanent		
<p><u>Unsatisfactory</u> is a rating that results from a significant recurring problem not showing meaningful improvement during the course of this evaluation. A supportive statement, which includes suggestions for improvement, must be included.</p> <p><u>Conditional</u> must include a supportive statement delineating conditions that must be met to produce satisfactory results.</p>		

Professional Performance Areas

<input type="radio"/> Satisfactory/ Meets Standards <input type="radio"/> Conditional <input type="radio"/> Unsatisfactory/ Does Not Meet Standards	<p>1. Pedagogical Content Knowledge</p> <ul style="list-style-type: none"> Identifies student's learning needs (strengths and weaknesses), assesses in all areas of suspected disability and recommends appropriate remedial strategies. Collaborates with IEP team to develop IEP's consistent with student's needs. Complies with state and federal regulations governing special education with specific attention to time lines and Individuals with Disabilities Education Act requirements.
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Comments



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<p><input type="radio"/> Satisfactory/ Meets Standards</p> <p><input type="radio"/> Conditional</p> <p><input type="radio"/> Unsatisfactory/ Does Not Meet Standards</p>	<p>2. Communication Skills</p> <ul style="list-style-type: none">• Is constructive and cooperative in interactions with parents and receptive to their contributions.• Communicates with other professional staff and consults effectively with the wider school community.• Reports and interprets test results and other student data in ways that can be understood by non-specialists and used to facilitate student growth.• Interprets student records clearly for students, parents, teachers, administrators, and other authorized personnel.
<p>Comments</p>	
<p><input type="radio"/> Satisfactory/ Meets Standards</p> <p><input type="radio"/> Conditional</p> <p><input type="radio"/> Unsatisfactory/ Does Not Meet Standards</p>	<p>3. INSTRUCTIONAL PRACTICE</p> <ul style="list-style-type: none">• Creates an environment that promotes team participation, learning, and involvement.• Uses appropriate techniques to facilitate Team process.
<p>Comments</p>	



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Comments

<p><input type="radio"/> Satisfactory/ Meets Standards</p> <p><input type="radio"/> Conditional</p> <p><input type="radio"/> Unsatisfactory/ Does Not Meet Standards</p>	<p>5. PROBLEM SOLVING</p> <ul style="list-style-type: none">• Collaborates with general and special education team members, including sharing knowledge and skills, carrying out assigned tasks, supporting the contribution of others, and providing leadership in those problem situations where appropriate.• Demonstrates the day-to-day ability to anticipate and to resolve problems and crises.
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Comments

Satisfactory/
Meets Standards

Conditional

Unsatisfactory/
Does Not Meet
Standards

6 Professionalism

- Responsibly meets professional obligations in regard to punctuality, attendance, and assigned routine duties.
- Shares responsibility for accomplishing the goals and priorities of grade, team, department, school site and the Pacific Grove Unified School District.
- Is a reflective and continuous learner.
- Speaks professionally about students and families.

Comments



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_____ is:
Employee Name

- Satisfactory/Meets Standards**
- Conditional**
- Unsatisfactory/Does Not Meet Standards**

A copy of this document will be filed in your personnel file. You are entitled to review and comment upon this document and to have your own written comments attached. Any such written comments should be submitted to the personnel office within ten (10) working days of the following date.

Evaluator's Signature

Date

I have received a copy of this evaluation report. Signing this form does not necessarily mean that I agree with the ratings.

Evaluatee's Signature

Date